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**RESTORED KIDS CARE TRAINING**

6.25.2017

**+ TODAY’S AGENDA**

* Mission + Vision
* Who We Are
* How We Care
  + Hospitality
  + Communication
  + Discipleship
  + Scenarios
  + Prayer Cards
* Additional Parenting Resources
* Appendix A: Six Ways to Rephrase
* Appendix B: Volunteer Diapering Procedure

**+ Mission**

* ***We partner with parents to install a gospel identity in our kids!*** 
  + Parents: Built-Up, Connected, Learning, Equipped
  + Kids: Discovering Gospel Identity in community, following parents’ example at home
  + Volunteers: learning how to disciple kids!

**+ Vision**

* ***To raise kids who trust and follow Jesus long after they’ve left home!*** 
  + Stats are discouraging, but Jesus is at work in young people!

**+ Who We Are**

* ***Our Crew***
  + Kids Pastor: Jarek
    - Oversees all aspects of ministry (team, vision, training, strategies, etc.)
    - First point of contact for doctrine, philosophy, strategies, etc.
  + Current Sunday Coordinators***:*** Kelly, Monique, Trang, Heather
    - First point of contact for Sunday service
  + Activities Coordinator: Holly
  + Training: Abigail
  + Two new coordinators!
  + Volunteer Team Roles + Tools:
    - Lead: checklists!
    - Activities: lesson plan!
    - Worship: songs!
    - Hospitality: intake card!

**+ What We Do on Sundays**

* ***We help our kids Connect with God!*** 
  + Read, Pray, Sing
* ***We help our kids Connect with each other!***
  + Play, Share, Listen

**+ How we Care through Hospitality**

* ***Environment***
  + Creating a welcoming environment is huge!
  + We have tools to help you do that!
    - Set-up: Pictures + Checklists
    - Check-in: Intake Forms

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**+ How we Care through Communication**

* ***Diapering***
  + Quality Time
  + Slow Down
  + Say it as you do it
  + Ask for participation

**+ How we Care for Parents**

* ***Pick-Up***
  + How can we encourage parents? Two main ways…
    - Share an interaction that you enjoyed with that parents’ child.
    - Share a hope or vision you have for the child.
  + ***Love does its best work when people aren’t deserving***

**+ Caring through Discipleship**

* **Ted Sinn’s Parenting Framework[[1]](#footnote-1)**
* **Delight*:*** You are loved!
* **Disciple**: Be who they are!
* **Discipline**: is only for willful, chosen rebellion, never a lack of understanding or capacity!
* **Consistency**
  + Three rules for all classrooms
    - 1. No Standing on Tables
    - 2. Sitting down while we eat – when they get up, they are all done
    - 3. Only throw balls, not other toys
* **Sharing**
  + Why might children take toys?
    - Curiosity, early attempt to interact
  + How do we help them grow generous hearts?
    - Model it, Acknowledge it, Be patient
* **Fighting Over Toys**
  + Sportscasting
    - ‘Just the facts’ verbalization
    - Avoid judging, fixing, shaming, or blaming
    - Observe before you act
  + Sometimes, Sportscasting doesn’t work
    - Safety concern or pattern of disruptive behavior

**+ Scenarios (YOU GET 5 MIN TO DISCUSS SCENARIO!)**

* **Scenario 1**
  + Joe (3.5yrs.) is playing with a toy car on the floor. Lindsey (3.25 years) walks over to Joe and grabs the car. They both start pulling for it and Joe starts screaming and yelling “mine!”
* **Scenario 2**
  + Liam (19 months) is playing with a toy car on the floor.  Mia (2 yrs.) walks over to Liam, takes the car, and starts playing with it at the table. Liam freezes and starts crying.
* **Scenario 3**
  + Charlotte (3 years) has been spending a lot of time taking toys from children. You realize it is a pattern. You notice she is going up to Tyler who is playing with blue playdough.

**+ Prayer Cards for our Kids**

* **Take 2 min to pray through each of these:** 
  + Salvation – that God would save our kids!
  + Sanctification – that our kids would become like Jesus!
  + Perseverance – that our kids would not turn away from Jesus when challenges come!
  + Joy – that our kids would be joyful disciples, not duty-bound!
  + Parents **–** that our parents would be refreshed, supported, and enjoying Jesus as they disciple their little ones!

**+ Additional Resources**

* **Books**
  + *Parenting*, by Paul Tripp
  + *Gospel-Centered Parent*, by Rose Marie Miller (small group study)
* **Teaching Series**
  + ‘*Biblical Parenting*’ by Ted Sinn (see footnote on pg. 3)
  + ‘*Living Legacy*’ series at Soma Church[[2]](#footnote-2)
* **Stand Alone Messages**
  + ‘*The Disciple as a Parent*,’ by Meryl Wienand, on 1/22/17 at Uptown[[3]](#footnote-3)
  + ‘*Discipling Your Kids*’ by Phil & Diane Comer, on at 2016 Genesis Conference[[4]](#footnote-4)
* **Intentional Parenting Ministry**
  + *Intentional Parenting* website + blog, by Phil & Diane Comer[[5]](#footnote-5)
  + The Comers host ‘Intentional Parenting’ 2-day conferences all over the world. See <https://www.intentionalparents.org/conferences/>.
  + They also have an upcoming book,*"*Intentional. Raising Passionate Jesus Followers*"*, set for release in March 2018.

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**APPENDIX A**

SIX WAYS TO REPHRASE FOR SUCCESSFUL

COMMUNICATION WITH CHILDREN

1. **Rephrase your request in a positive way:**

* Instead of “No, don’t run,” say, “Please walk inside.”
* Instead of “No, don’t touch!”, say, “You want to touch the lamp, but it might fall and break. Please just look with your eyes.”

1. **Let the child know what he may do instead of telling him what he can’t do:**

* Instead of, “No climbing on the furniture,” say, “The chair is for sitting in. If you’d like to climb, you may climb here (showing him). “
* Instead of “No! No throwing balls indoors,” say, “You can roll the ball indoors *or* take it outside and throw it. What’s your choice?”

1. **Ask for the child’s help and thank him when he gets it right:**

* Instead of, “I said no yelling!” try lowering your own voice and say, “Thank you for remembering to speak softly while we’re doing our lesson.”

1. **Explain the reason for your request, and state what behavior you want to see instead:**

* “I want you to\_\_\_\_\_\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_\_.**“**
* Instead of, “No, don’t throw the sand,” say, “I want you to keep the sand low in the sandbox, so it doesn’t get in anyone’s eyes, because that might hurt.”
* Instead of, “No, don’t bang on the table,” say, “I want you to stop banging on the table because it’s hurting my ears.”

1. **Use “sportscasting” to say what you see:**

* Instead of “No throwing food!” say, “You’re throwing your food. That tells me you’re done eating, so I am going to put the food away now.”

1. **If the child is hitting, kicking, or biting:**

* Instead of “No hitting/kicking/biting!” say “Hitting/kicking/biting hurts! I won’t let you hit/kick/bite me. If you want to hit/kick/bite, you may hit the floor (or these pillows)/kick this ball/bite this teething ring.”

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**APPENDIX B**

VOLUNTEER DIAPERING PROCEDURE

A female volunteer should change each infant and toddler’s diaper once during the serve time. Here are the steps to follow:

1. Put on New Gloves for each child
2. Move Slowly
   * This is a great opportunity to spend one on one time with each child in a full classroom
3. Explain what you are doing while you’re doing it
   * *“We are going to change your diaper. Let’s take off your pants—undo one side of the diaper; now the other. Now I’m going to wipe. It might be cold.”* etc
4. Use a wipe EVERY TIME
   * Front to back
   * Make sure to wipe all BM
5. Wash your hands with soap!
6. Sanitize diaper changing table

1. See New City Orlando podcast on iTunes

   Biblical Parenting – Part 1 (8/21/13), Part 2 (8/26/13), Part 3 (9/9/13) [↑](#footnote-ref-1)
2. <http://wearesoma.com/resources/living-legacy/> [↑](#footnote-ref-2)
3. <http://www.restoreduptown.com/becoming-like-him> [↑](#footnote-ref-3)
4. <http://www.genesiscollective.org/talks-2016> [↑](#footnote-ref-4)
5. <https://www.intentionalparents.org/blog/> [↑](#footnote-ref-5)